

CAMBRIDGE  
COLLEGE OF HEALTHCARE & TECHNOLOGY



# Catalog Addendum Miami Gardens

10/2/2023

## CORPORATE ADMINISTRATION

Dr. Terrence W. LaPier, Ph.D. – Chancellor/CEO

Pat Guariglia - CFO

Julie Orloff, M.Ed., – Vice President of Compliance & Regulatory

Alejandro Manrique– Corporate Director of Financial Aid

Dominique Werner – Online Operations Administrator/Corporate Registrar

Shauenel Clyne – Bursar

Janette Gallegos - Director of Online Academic Engagement

## CAMPUS ADMINISTRATION

Regional Campus President – Peter Bastiony

Registrar – Alina Orteiz

Enrollment Manager - Faye Fernander

Director of Career Services – Jocelyn Wallace

Financial Aid Manager – Giselle Blanco

Online Librarian – Sheelagh O'Malley

## EDUCATION

### MEDICAL ASSISTANT AND PHLEBOTOMY

**Jannette Gallegos – RMA, AMT**

Program Dean

Kaplan University Master of Science in Higher Education

Keiser University BS in Health Sciences

Keiser University Associate of Sciences Medical Assistant

**Angel Baez -CCMA, NHA**

Faculty

Pontifical Catholic University Madre y Maestra, Santiago, Santiago de los Caballeros,

Dominican Republic, MD Medical Doctor

Interamerican University of Puerto Rico, Ponce, PR, USA, Bachelor of Science: Biomedical Science

### NURSING ASSISTANT

**Yulkis Rodriguez – BSN, A.S., RN**

Program Coordinator

Broward College, Davie FL - Associate Degree of Science in Nursing

Broward College, Davie FL – Bachelors of Science in Nursing

**Deborah Moreau, LPN**

Faculty

Union Institute & University, Miami, FL Master's Degree Education/Reading Concentration

Union Institute& University, Miami, FL Bachelors of Arts Elementary Education

Southeast Community College Center San Francisco, CA Licensed Vocational Nursing,

## **DIAGNOSTIC MEDICAL SONOGRAPHY**

### **Jorge Valdez, RDMS, RVT**

Program Dean/Faculty - Abdomen & OB/GYN

National School of Technology, Hialeah, FL AS in Diagnostic Medical Sonography

National School of Technology, Hialeah, FL AS in Cardiovascular Technology

### **Evelyn Cole-Sanders, B.S., RDMS, RVT**

Faculty

Florida International University, Miami, FL Masters in Health Informatics and Analytics

Florida International University, Miami, FL Bachelors in Health Administration

ATI Health Education, Miami, FL Associates Degree in Diagnostic Ultrasound

### **Vanessa Joseph, B.S, RDCS**

Faculty

Clinical Coordinator - Echo

Keiser University, FT. Lauderdale, FL Bachelors in Health Science

Sanford Brown Institute, FT Lauderdale, FL Associates Degree in Cardiovascular Technology

### **Maria Hurtado, MD. RDMS.RVT**

Faculty

Doctor of Medicine (MD) University of Carabobo Venezuela

Dade Medical College – Diploma in Diagnostic Medical Sonography

## **RADIATION THERAPY**

### **Stephanie Lewis, MHA, RT(R)(T)**

Program Dean/Faculty

MS, Healthcare Administration, Oklahoma State University, Oklahoma, Stillwater, OK

BS, Health Service Administration, University of Central Florida, Orlando, FL

AS, Radiologic Technology, Tallahassee Community College, Tallahassee, FL

Advanced Certificate, Radiation Therapy, Florida State College at Jacksonville, Jacksonville, FL

### **Greg Orasi, RT(R)**

Lead Faculty

Bachelors of Arts in Psychology, Florida International University, Miami, FL

Associates of Science in Radiation Therapy, Broward Community College, Ft. Lauderdale, FL

Associates of Arts in Liberal Studies, Miami Dade Community College

### **Monique Lockhart-Chisem**

Faculty

BS, Healthcare, Keiser University, Ft. Lauderdale, FL

AS, Radiation Therapy, Broward College, Davie, FL

### **Jessica Allen RT (T)**

Faculty

B.S. Health Science, Southern New Hampshire University, Manchester, NH

A.S. Radiation Therapy, Florida State College, Jacksonville, FL

**Veronica Espinosa RT (T) (ARRT)**

Clinical Coordinator

Broward College Florida, Associate of Science Radiation Therapy

**RADIOLOGIC TECHNOLOGY**

**Stacy Kopso, M.Ed., RT(R) (M) (ARRT)**

Program Dean/Faculty

Master's in Education, Post University, Waterbury Connecticut Quinnipiac University,  
BS in Diagnostic Imaging Post University,

**Christopher Perez, RT**

Clinical Coordinator

University of Miami Bachelor of Science in Health Science w/ additional major of English Literature

Miami-Dade College, Miami, FL Associate in Applied Science (AAS) in Radiography -

Miami-Dade College, Miami, FL Associate in Arts

**Deon Durrant, PhD., RT (R) (MR) (ARRT)**

Faculty

PhD Education Management. Capella University,

MBA, Monroe College

AS in Radiology, Miami Dade College,

Diploma in Radiography Administration School of Medical Radiation and Technology,

**Marilyn Galvez M.S. Ed. AHTL, RN, RT(R)(M)(CT) ARRT**

Faculty

University of Florida- Gainesville, FL Doctor of Nursing Practice, Family Nurse Practitioner

Florida International University Bachelor of Science in Nursing—

Keiser University Master of Science in Education— Miami, FL

Keiser University Bachelor of Science, Health Science

Keiser University Associate of Science, Radiologic Technology

**Rogelio Orta Martin**

BSRS,MBA, RT(R), ARRT

Master's Degree, Business Administration Florida International University

Bachelor's Degree, Radiologic Sciences Florida Hospital College of Health Sciences

Associate's Degree, Radiologic Technology Florida National College

## **GENERAL EDUCATION**

### **Gregory Cecere**

Online Faculty

Florida Atlantic University, Masters of Arts in English Literature

Florida International University, Bachelors of Arts in English

### **Stephen Luscher**

Online Faculty

Florida International University, Miami, FL Master of Arts Linguistics,

University of Maryland, Baltimore, MD Bachelors of Arts in English

### **Antwuan McGhee**

Online Faculty

Master of Science in Mathematics – Alabama State University, Birmingham AL

Bachelor of Science in Mathematics – Miles College, Birmingham AL

### **Robin Acton**

Online Faculty

Master of Arts in English – Salisbury University, Salisbury MD

Master of Science in Mathematics Education – Townson University, Townson MD

Bachelor of Art in Mathematics – McDaniel College, Westminster MD

### **Aubrey Noble**

Online Faculty

Master of Science in Clinical and Counseling Psychology – Chesnut Hill College, PA

Bachelor of Art in Psychology – Moravian College, Bethlehem PA

### **Christine Shields**

Online Faculty

MS Zoology. University of Miami,

BS Biology Chemistry, West Indies, Kingston Jamaica,

### **Tabatha Mocilan**

Online Faculty

Masters in Health Care Administration - Kaplan University

BS Degree in Health Care Management - Herzing University

Associates Degree in Medical Office Management - Herzing University –

### **Lauryn King, PharmD**

Online Faculty

Hampton University School in Pharmacy – Doctor of Pharmacy – Kings Mountain, NC

### **Lilly Koutcho, PharmD**

Online Faculty

The University of Kansas – Doctor of Pharmacy – Lawrence, KS

**Narendra Narayana, BA, MS, BE, MBA**

Online Faculty

Florida Atlantic University, MBA in Entrepreneurship &amp; Global Business Management

Bangalore University, India, Bachelor of Engineering in Telecommunications

Broward Community College, Certification in Accounting &amp; Finance

**Melissa Weaver**

Online Faculty

MS, Communication, University of Tennessee

BA, Speech Pathology, University of Tennessee

**James Morgan, DC**

Faculty – Online

Doctorate of Chiropractic, Palmer College of Chiropractic, San Jose, Cal

**Stacey Feuerherdt**

Online Faculty

Slippery Rock University, Slippery Rock, PA – MA English

International Academy of Design and Technology, Tampa, FL, MFA in Media Design Management

Metropolitan State University, St. Paul, MN, BA English

**Sherika Dacres, Ph.D.**

Online Faculty

PhD, Psychology, Educational Psychology, Capella University, Minneapolis, MN

BA, Mass Communication, University of Florida, Gainesville, FL

BS, Political Science, University of Florida, Gainesville, FL

**TUITION & FEES**

(Books and Supplies Included in the Tuition)

**Tuition Changes\*\***

<b>Program</b>	<b>Application Fee</b>	<b>*The tuition price includes the cost of books, background check, drug screening, one set of scrubs, lab fees, insurance fee &amp; CPR/BLS.</b>	<b>Other Fees not in Tuition</b>
<b>Diagnostic</b>	\$50.00*	\$52,626.00	\$80.00 Grad Fee

<b>Medical Sonography</b>			
<b>Radiologic Technology</b>	\$50.00*	\$43,263.00	\$80.00 Grad Fee
<b>Medical Assistant</b>	\$50.00*	<b><i>\$14,900.00**</i></b> <b><i>Effective 8/9/2023</i></b>	\$80.00 Grad Fee
<b>Phlebotomy Technician</b>	\$50.00*	\$1,980.00	N/A
<b>Radiation Therapy</b>	\$50.00*	\$44,678.00	\$80.00 Grad Fee
<b>Nursing Assistant</b>	\$50.00*	\$1475.00	N/A
<b>ASN Nursing Traditional</b>	\$50.00*	\$49,962.00	\$80.00 Grad Fee
<b>ASN Nursing Bridge</b>	\$50.00*	\$40,878.00	\$80.00 Grad Fee

\* Indicates all application fees are Non-Refundable

Payment Periods consist of 450 clock hours or if the program is less than 900 hours, 50% of the published length.

## **ACADEMIC CALENDAR**

### **Academic Programs**

FULL SEMESTER DATES	SESSION 1	SESSION 2
01/09/2023 – 04/28/2023	01/09/23 – 03/01/23	03/02/23 – 04/28/23
05/08/2023 – 08/25/2023	05/08/23 – 06/28/23	06/29/23 – 08/25/23
09/05/2023 – 12/22/2023	09/05/23 – 10/25/23	10/26/23 – 12/22/23
01/08/2024 – 04/26/2024	01/08/24 – 02/28/24	02/29/24 – 04/26/24
05/06/2024 – 08/23/2024	05/06/24 – 06/26/24	06/27/24 – 08/23/24
09/03/2024 – 12/20/2024	09/03/24 – 10/23/24	10/24/24 – 12/20/24
01/06/2025 – 04/25/2025	01/06/25 – 02/26/25	02/27/25 – 04/25/25
05/05/2025 – 08/22/2025	05/05/25 – 06/25/25	06/26/25 – 08/22/25
09/02/2025 – 12/19/2025	09/02/25 – 10/22/25	10/23/25 – 12/19/25
01/05/2026 – 04/24/2026	01/05/26 – 02/25/26	02/26/26 – 04/24/26
05/04/2026 – 08/21/2026	05/04/26 – 06/24/26	06/25/26 – 08/21/26
08/31/2026 – 12/18/2026	08/31/26 – 10/21/26	10/22/26 – 12/18/26

Scheduled Breaks - All Students:	
2023	Spring 2023: 03/04/23 – 03/12/23 Summer 2023: 07/01/23 – 07/09/23

Holidays - All Students:
Martin Luther King Day
Presidents' Day

	Fall 2023: 11/18/23 – 11/26/23 Winter 2023: 12/23/23 – 01/07/24	Memorial Day
2024	Spring 2024: 03/02/24 – 03/10/24 Summer 2024: 06/29/24 – 07/07/24 Fall 2024: 11/24/24 – 12/01/24 Winter 2024: 12/21/24 – 01/05/25	Labor Day
2025	Spring 2025: 03/01/25 – 03/09/25 Summer 2025: 06/28/25 - 07/06/25 Fall 2025: 11/22/25 – 11/30/25 Winter 2025: 12/20/25 – 01/04/26	Veterans Day
2026	Spring 2026: 02/28/26 – 03/08/26 Summer 2026: 06/27/26 – 07/05/26 Fall 2026: 11/21/26 – 11/29/26 Winter 2026: 12/19/26 – 01/03/27	

### Clock Hour Programs:

Program	START	GRAD
Medical Assistant	01/17/2023	10/06/2023
	02/06/2023	TBD
	8/2/2023	TBD
	9/21/2023	TBD
Phlebotomy Technician (evening)	02/27/2023	05/19/2023
	05/22/2023	08/11/2023
	08/21/2023	11/03/2023
	11/13/2023	TBD
Nursing Assistant	01/09/2023	02/10/2023
	02/27/2023	04/05/2023
	04/17/2023	05/19/2023
	07/10/2023	08/11/2023
	08/28/2023	09/29/2023
	10/09/2023	11/10/2023

## **Update to the Catalog Page 54 Nursing Program – Miami Location**

### **ASSOCIATE OF SCIENCE IN NURSING**

#### **Traditional Track:**

66 Semester Credit

1437 Clock Hours

90 Weeks

Type of Instructional Delivery- Blended

#### **Bridge Track:**

\*66 Semester Credit

1140 Clock Hours

75 weeks

Type of Instructional Delivery- Blended

\*Students receive 12 credits for licensure

#### **Admission Criteria for ASN Program**

Applicants must complete and submit an application for admissions that includes:

- Admission Interview • Distance Education Questionnaire
- Personal Statement
- Vaccination Waiver Form

#### **Proof of High School Graduation**

The requirements of High School Graduation (POG) consist of one of the following:

- Diploma from high school
- GED
- Official college transcript confirming associate, bachelor's, or master's degree
- Evaluated and translated Foreign High School

Any student submitting proof of high school from a foreign country for consideration of admission is required to provide a translation and evaluation by an approved organization recognized within the

Department of Education

- Transcripts (If Applicable)
- Homeschooling documentation (Florida Schools Only)

***Evidence of the regular high school diploma or its recognized equivalent must be received prior to the first day of attendance.***

Application fee of \$50.00. Once paid paperwork for Drug Screen & Background Check

Acknowledgment to be completed for the following programs:

- Nursing • Radiologic Technology
- Practical Nursing • Nursing Assistant
- Diagnostic Medical Sonography • Medical Laboratory Technician
- Radiation Therapy • Pharmacy Technician

A clear background and negative drug screening test are required for the above programs

**Nursing Entrance Requirements:**

TEAS Exam with at least 58 comprehensive score

GPA 2.5

Grade of “B” in Sciences and Math

Program Dean Interview

**Program Description**

This program prepares the graduate to integrate nursing knowledge, critical thinking, and nursing skills while managing care for multiple clients with complex conditions. The curriculum is concept and competency based and moves from simple to complex. Theoretical, laboratory, and simulation instruction is complemented with planned clinical experiences in a variety of healthcare settings (acute, long-term care and community) to provide a broad, holistic, and concept-based understanding of the roles and responsibilities of a professional nurse. The ASN program has two tracks:

***Traditional pre-licensure***

***Bridge (for students who are licensed as an LPN, Paramedic, or Respiratory Therapist)***

This nursing program is approved by the Board of Nursing and prepares graduates to sit for the National Council Licensing Exam for Registered Nurses (NCLEX-RN®).

**Program Objective**

Upon completion of the program, the graduate will be able to:

1. Manage quality, safe, evidence-based, and patient-centered care utilizing the nursing process.
2. Engage in critical thinking/clinical judgement to provide quality nursing care.
3. Establish an individualized teaching plan incorporating the patient and care giver.
4. Participate in collaborative relationships with patients, families, and members of the interdisciplinary team to provide and improve patient care.
5. Demonstrate leadership in a variety of healthcare settings for diverse patient populations.
6. Use information technology to communicate, manage knowledge, mitigate error, and support decision-making.

7. Incorporate professional, ethical, and legal principles into entry-level nursing performance.

### Graduation Requirements

At the completion of the program, graduates will be required to have a CGPA of 2.0, have attended class and their clinical rotations, studied, and practiced their skills, and completion of a practice NCLEX-RN exam with a minimum passing score of 75%. If below 75%, evidence of remediation in identified areas is necessary, and should have the ability to make successful application for state licensure exam NCLEX-RN and, upon passing the required state examination seek entry-level employment as a registered nurse.

### Program Outline

Course Number	Course Title	Credits	Clock Hours
NURSG 1101	Health Assessment	6.00	120.00
NURSG 1102	Fundamentals	6.00	132.00
NURSG 1103	Medical/Surgical I	6.00	150.00
<b><i>NURSG 1104</i></b>	<b><i>*Transition to RN Practice (Bridge Track only)</i></b>	<b>6.00</b>	<b>105.00</b>
NURSG 1201	Obstetrics/Leadership	6.00	120.00
NURSG 1202	Medical/Surgical II	6.00	150.00
NURSG 1203	Pediatrics/Emergency Care	6.00	150.00
NURSG 1204	Clinical Practicum for ASN	4.00	180.00
NURSG 1205	Nursing Concepts Integration	2.00	30.00
BSC 1085	Anatomy and Physiology I	3.00	45.00
BSC 1085L	Anatomy and Physiology I Lab	1.00	30.00
BSC 1086	Anatomy and Physiology II	3.00	45.00
BSC 1086L	Anatomy and Physiology II Lab	1.00	30.00
MIC 150	Microbiology	3.00	45.00
MIC 150L	Microbiology Lab	1.00	30.00
ENC 1101	English Composition	3.00	45.00
PSY 1012	Introduction to Psychology	3.00	45.00
HUM 101	Humanities I	3.00	45.00
MAC 1105	College Algebra	3.00	45.00
<b>Totals</b>		<b>66.00</b>	<b>1437.00</b>

### Course Descriptions

#### **BSC 1085 - Anatomy & Physiology I**

**3 credits**

**45 clock hours**

This course will offer students the opportunity to learn about the structure and function of the human body. The concepts of cells, tissues, organs and systems are presented to form the framework for a comprehensive study of anatomic structures and basic functions of each body

system. In addition, the concepts of biochemistry will be discussed. Also provided will be the concepts of structural anatomy as students analyze the complex functions of each system.

*Prerequisites: None*

**BSC 1085L - Anatomy & Physiology I Lab                      1 credit                      30 clock hours**

Students in this course will explore the human body as a whole, its levels or organization, the terms used in describing body structure and directional terms, homeostatic mechanisms, the relationship of structure and function and how they relate to each other and homeostasis as directed by each body system involved. Anatomy and Physiology I will focus on the cells, cell metabolism, tissues and membranes, integumentary system and body temperature, skeletal system, muscular system, nervous system tissue and brain, nervous system spinal cord & peripheral nerves, autonomic nervous system and endocrine system.

*Prerequisites: None*

**BSC 1086 - Anatomy & Physiology II                      3 credits                      45 clock hours**

This course is a continuation of BSC 1085 lecture. Students will continue to will explore the human body as a whole, its levels or organization, the terms used in describing body structure and directional terms, homeostatic mechanisms, the relationship of structure and function and how they relate to each other and homeostasis as directed by each body system involved.

*Prerequisites: BSC 1085*

**BSC 1086L- Anatomy & Physiology II Lab                      1 credit                      30 clock hours**

Students will explore the structure and function of tissues and organs in a laboratory setting. This will include visiting the office of the Medical Examiner, Video web cast of dissections and autopsies.

*Prerequisites: BSC 1085*

**HUM101 – Humanities I                      3 Credits                      45 Clock Hours**

This course offers an interdisciplinary approach to the humanities. Students study major works in art, music, literature, and philosophy with historical framework.

*Prerequisites: None*

**ENC 1101 - English Composition                      3 Credits                      45 clock hours**

Students will learn grammar, punctuation and usage skills that are useful in everyday language. The goals of effective writing will be covered as well as essay preparation. Students will take several mastery and editing tests as part of the course.

*Prerequisites: None*

**MAC 1105 - College Algebra                      3 Credits                      45 clock hours**

Students in this course will explore college algebra through a detailed examination of practical applications. Students will calculate algebraic problems with linear equations, exponents, polynomials, factors, and rational expressions. Student will solve problems using graphs, slopes, inequalities, linear equations, roots, radicals and quadratic equations.

*Prerequisites: None*

**PSY 1012 - Introduction to Psychology                      3 Credits            45 clock hours**

In this course, students learn basic principles of human behavior. Challenges, responsibilities, problems and satisfactions of being a health care provider are discussed. Theories of human behavior and personality development are included.

*Prerequisites: None*

**MIC150 – Microbiology    3 Credits            45 Clock Hours**

This is an introduction course emphasizing the classification, physiology, and pathology of microorganisms.

*Prerequisites: None*

**MIC150L – Microbiology Lab    1 Credits            30 Clock Hours**

Students will explore the classification, physiology, and pathology of various microorganisms.

*Prerequisites: None; Co-requisites: MIC150*

**NURSG 1101- Health Assessment    6 credits            120 Clock Hours**

This course introduces basic concepts necessary for the provision of safe, patient-centered nursing care to diverse populations. The nursing process, communication techniques, and legal and ethical responsibilities of the nurse are introduced. Basic nursing skills and health assessment are integrated and applied in the nursing laboratory. Upon successful completion, the student will be able to provide nursing care, incorporating the concepts identified in this course.

*Prerequisites: All General Education Courses*

**NURSG 1102- Fundamentals    6 credits            132 Clock Hours**

This course introduces additional basic concepts necessary for the provision of safe, patient-centered nursing care to diverse populations across the lifespan. A nursing process approach is used to emphasize evidence-based practice, quality improvement, critical thinking, communication, collaboration, technology, and skills. Nursing skills and medication administration are integrated and applied in the nursing laboratory and clinical setting. Upon successful completion, the student will be able to provide quality basic nursing care in the clinical setting.

*Prerequisites: NURSG 1101*

**NURSG 1103 – Medical/Surgical I    6 credits            150 Clock Hours**

This course is designed to further develop and enhance concepts related to the nursing management of ill clients. A nursing process approach is utilized to emphasize critical thinking, teaching & learning, and managing care. Upon successful completion, the student will be able to provide safe, patient-centered nursing care to developmentally and culturally diverse populations in the acute care or community settings.

*Prerequisites: NURSG 1102*

**NURSG 1104 - Transition to RN Practice    6 credits            105 Clock Hours**

This course is designed to introduce the LPN, Paramedic or Respiratory Therapist bridge student to the concepts related to professional nursing care. Emphasis will be placed on the scope of

practice of the registered nurse. A nursing process approach is utilized to emphasize evidence-based practice, critical thinking, teaching/learning, professional behaviors, communication, collaboration, managing care, technology, and skills. Nursing skills, medication administration, and health assessment are integrated and applied in the nursing laboratory. Upon successful completion, the student will be able to provide quality nursing care, incorporating the concepts identified in this course.

*Prerequisites: All General Education Courses*

**NURSG 1201 – Obstetrics and Leadership      6 credits      120 Clock Hours**

This course is designed to augment previously learned concepts, introduces care of the family unit and incorporate concepts related to leadership and professionalism. The nursing process is utilized to emphasize the concepts of family, health as a continuum, critical thinking, teaching/learning, communication, and advocacy. Upon successful completion, the student will be able to provide safe community and acute nursing care to the family unit.

*Prerequisites: NURSG 1103 or NURSG 1104*

**NURSG 1202- Medical/Surgical II      6 credits      150 Clock Hours**

This course is designed to broaden concepts related to nursing management of ill clients. The nursing process is used to expand upon previously learned concepts for the provision of safe, patient-centered nursing care to developmentally and culturally diverse populations. This course emphasizes evidence-based practice, critical thinking, teaching/learning, professional behaviors, communication, collaboration, and managing care. Upon successful completion, the student will be able to provide safe, holistic nursing care for one or more ill clients in the acute care or community setting.

*Prerequisites: NURSG 1201*

**NURSG 1203 – Pediatrics/Emergency Care      6 credits      150 Clock Hours**

This course is designed to broaden concepts related to nursing management of ill clients. The nursing process is used to expand upon previously learned concepts for the provision of safe, patient-centered nursing care to developmentally and culturally diverse populations. This course emphasizes evidence-based practice, critical thinking, teaching/learning, professional behaviors, communication, collaboration, and managing care. Upon successful completion, the student will be able to provide safe, holistic nursing care for one or more ill clients in the acute care or community setting.

*Prerequisites: NURSG 1202*

**NURSG 1204 – Clinical Practicum for ASN      4 credits      180 Clock Hours**

This course provides a clinical practicum for the application of concepts and nursing skills learned throughout the program. Evidence-based practice, critical thinking, teaching/learning, professional behaviors, communication, collaboration, managing care, management/leadership, skills/technology, and professional development are embodied and exhibited. The student engages in the application of the nursing process in collaboration with the RN preceptor who guides the clinical experience. Upon successful completion, the student will be able to demonstrate the knowledge, skills, and behaviors necessary to provide safe, individualized AS entry-level nursing care.

*Prerequisites: NURSG 1203 and Corequisite: NURSG 1205*

**NURSG 1205 – Nursing Concepts Integration    2 credits    30 clock Hours**

This course provides the student with the opportunity to evaluate his/her strengths and weaknesses in preparation for the NCLEX-RN® exam. Utilization of the nursing process and integration of all previous concepts will be emphasized through the use of integrated testing, remediation and predictive testing of NCLEX success.

*Prerequisites: NURSG 1203 and Corequisite: NURSG 1204*