

CAMBRIDGE
COLLEGE OF HEALTHCARE & TECHNOLOGY



**INSTITUTIONAL CATALOG
ADDENDUM**

Delray Beach Campus
Revised 08/25/2017

CORPORATE ADMINISTRATION

Dr. Terrence W. LaPier, Ph.D. - President

Julie Orloff, M.Ed., CMA, RMA, CPC – Vice President of Compliance & Regulatory

Margherite Powell – Corporate Director of Financial Aid

Dominique Werner – Corporate Registrar

Adrian Rorie – Controller

Emry Somnarain, MD – Academic Dean/Online Program Director

CAMPUS ADMINISTRATION

Dominique Werner – Interim Campus Director/Registrar

Jessica Terhune – Associate Registrar

Norlan Tolon- Admissions Director

Keisha Crichton – Career Services Coordinator

Nadia Beepath - Bursar

Roberta Martinez – Financial Aid Manager

EDUCATION

DIAGNOSTIC MEDICAL SONOGRAPHY

Nicole Abrahams, BS, RCS

Program Director

Grand Canyon University, BS in Health Science

Sanford Brown Institute, AS in Cardiovascular Technology

Bianca Paz, RDMS

Clinical Coordinator - Echocardiography

Institute of Allied Medical Professions, Diploma in Sonography

Jorge Valdez, RDMS

Clinical Coordinator - Abdomen & OB/GYN

National School of Technology, AS in Diagnostic Medical Sonography

National School of Technology, AS in Cardiovascular Technology

Joanne Basilicato, BS, RDMS

Instructor-Abdomen & OB/GYN

Rochester Institute of Technology, BS Sonography

Suffolk Community College, AS in Business

Rachel Friedman, RDMS, RCS

Instructor – Echo

Ultrasound Diagnostic School, AS in Cardiovascular Sonography

RADIOLOGIC TECHNOLOGY PROGRAM

Stacy Kopso, M.Ed., RT(R) (M) (ARRT)

Program Director

Quinnipiac University, BS in Diagnostic Imaging

Post University, Masters in Education

Deon Durrant, RT (R) (MR) (ARRT)

Clinical Coordinator

Capella University, PhD Education Management

Monroe College, MBA

School of Medical Radiation and Technology, Diploma in Radiography Administration

Miami Dade College, AS in Radiology

Cassandra Forbes RT (R) (ARRT)

Instructor

Central Michigan University, MS in Health Services Administration

Winston-Salem University, BS

Academy of Health Science, Radiology Certificate

Cheryl Weaks, M.Ed., RT (R)(M)(ARRT)

Instructor

University of Central Florida, Masters in Education

University of Central Florida, BS

Broward College, AA

University of Alabama/Bham, Radiologic Sciences

RADIATION THERAPY PROGRAM

Jacqueline (Kim) Mylan, MBA, RT (T) (ARRT)

Program Director

Ottawa University, MBA in Healthcare Management

Greg Orasi, BA, RT (T) (ARRT)

Clinical Coordinator

Broward Community College, BS in Psychology

Brian Kogut, RT (T), (ARRT)

Instructor

Erie Community College, AS in Radiation Therapy Technology

Joseph Le Beau, RT (T)(ARRT)

Instructor

Baker College, BS in Radiation Therapy

Candace Denman, RT(T), (ARRT)

Instructor

Broward College, Associate of Science

ASSOCIATE OF SCIENCE IN NURSING / PRACTICAL NURSING PROGRAM

ASN Program Director - TBD

Kettly Elizee, BSN, RN

Interim Program Director -Practical Nursing
Florida Risk Management Institute, Legal Nurse Consultant Diploma
Universite` de Montreal, BS in Nursing
St. Laurent College, Diploma in Nursing

Michelle Ugalde, MSN

Practical Nursing Instructor
University of Phoenix, Masters of Science in Nursing
University of Rhode Island, BS in Nursing

Catrina Leandre, MSN

Practical Nursing Instructor
Keiser University, Masters of Science in Nursing
Keiser University, BS in Nursing

Flavius Nascimento, MSN

ASN Instructor
South University, Masters of Science in Nursing
Rio de Janeiro University, BS in Nursing

Luidmila Moreiras, MSN

Practical Nursing Instructor
University of Phoenix, MSN
Havana Medical Institute, BSN

PHLEBOTOMY TECHNICIAN PROGRAM

Anthony Walker, Jr. AA

Instructor
Keiser University, AA Degree
United States Air Force, Phlebotomy Certificate

OPHTHALMIC TECHNICIAN PROGRAM

Instructor - TBD

GENERAL EDUCATION/DISTANCE EDUCATION INSTRUCTORS

Emry Somnarain, MD

Academic Dean / Director of Online Education
St. Mary's School of Medicine, Medical Doctorate
McMaster University, BS in Chemistry

Lucian, Lazarut, MD, MA, Certified Allied Health Instructor

University of Medicine & Pharmacy (Romania), Medical Doctorate

Narendra Narayana, BA, MS, BE, MBA

Florida Atlantic University, MBA in Entrepreneurship & Global Business Management
Bangalore University, India, Bachelor of Engineering in Telecommunications
Broward Community College, Certification in Accounting & Finance

Gregory Cecere, AA, BA, MA

Instructor
Florida Atlantic University, Master of Arts
Florida International University, Bachelor in English Ed

Christopher Aults, Ph.D., MA, BS

Instructor
Florida Atlantic University, Doctorate in Philosophy
Florida Atlantic University, Master of Arts Psychology
Pennsylvania University, BS in Psychology,

Evelyn Strasfeld, BS

Instructor
Keene State College, BS in Education

Shahla Asghari, MD

Instructor
Tehran University of Medical Science, Medical Doctorate

Kendrick McQueen, MD

Instructor
Life University, Doctorate Chiropractic
The Citadel-Military College, Master of Education
The Citadel-Military College Bachelors in Biology

Albertha Stephens, Ph.D, MS

Instructor
Capella University, Ph.D. in Education
Nova Southeastern, MS in Mathematics

TUITION & FEES
(Books and Supplies Included in the Tuition)

Effective May 8, 2017

Program	Application Fee	Tuition (Books & Supplies Included)	Other Fees not in Tuition
Diagnostic Medical Sonography	\$50.00**	\$48,550.00	\$80.00 Grad Fee
Radiation Therapy	\$50.00**	\$41,000.00	\$80.00 Grad Fee
Radiologic Technology	\$50.00**	\$39,300.00	\$80.00 Grad Fee
Associate of Science in Nursing	\$50.00**	\$46,750.00	\$80.00 Grad Fee
Practical Nursing	\$50.00**	\$22,500.00	\$80.00 Grad Fee
Medical Assistant	\$50.00**	\$12,200.00	\$80.00 Grad Fee
Medical Billing and Coding	\$50.00**	\$14,800.00	\$80.00 Grad Fee
Phlebotomy Technician	\$50.00**	\$1,980.00	N/A
Ophthalmic Technician	\$50.00**	\$14,300.00	\$80.00 Grad Fee

**** Indicates all application fees are Non Refundable**

CAMBRIDGE MASTER CALENDAR

Degree Programs

05/08/2017 – 09/01/2017	Summer 2017: 07/01/2017 – 07/09/2017 MEM 05/29
09/04/2017 – 12/22/2017	Winter 2017: 12/23/2017 – 01/07/2018 LAB 09/04, THANK 11/23-24
01/08/2018 – 05/04/2018	Spring 2018: 03/17/2018 – 03/25/2018 (Atlanta Campus 03/31/2018 – 04/08/2018) MLK 01/15, PRES 02/19
05/07/2018 – 08/31/2018	Summer 2018: 06/30/2018 – 07/08/2018 MEM 05/28
09/03/2018 – 12/21/2018	Winter 2018: 12/22/2018 – 01/06/2019 LAB 09/03, THANK 11/22-23
01/07/2019 – 05/03/2019	Spring 2019: <i>To Be Determined</i> MLK 01/21, PRES 02/18
05/06/2019 – 08/30/2019	Summer 2019: 06/29/2019 – 07/07/2019 MEM 05/27
09/03/2019 – 12/20/2019	Winter 2019: 12/21/2019 – 01/05/2020 LAB 09/02, VET 11/11, THANK 11/28-29
01/06/2020 – 05/01/2020	Spring 2020: <i>To Be Determined</i> MLK 01/20, PRES 02/17
05/04/2020 – 08/28/2020	Summer 2020: 06/27/2020 – 07/05/2020 MEM 05/25
08/31/2020 – 12/18/2020	Winter 2020: 12/19/2020 – 01/03/2021 LAB 09/07, VET 11/11, THANK 11/26-27

Clock Hour Programs:

PROGRAM	START DATE	GRAD DATE
Phlebotomy (EVE)	06/19/2017	09/11/2017
Phlebotomy (EVE)	10/02/2017	12/19/2017
Practical Nursing (DAY)	10/30/2017	12/07/2018

SCHOOL CLOSINGS

Please see your Master Calendar for spring, summer and winter break schedules. In addition, no classes are held on the following days:

- New Year's Day
- Martin Luther King Jr. Day
- Presidents Day
- Memorial Day
- Independence Day
- Labor Day
- Veteran's Day
- Thanksgiving Day & Day after
- Christmas Day

Update to Ownership Page 3 in the Catalog

STATEMENT OF OWNERSHIP

IAMP, LLC is a wholly owned subsidiary of Cambridge Health Education I, LLC d/b/a/ Cambridge Institute of Allied Health & Technology, a Florida Corporation. The Managing Member of Cambridge Health Education I, LLC is Pierpont Group, Inc, which is 100% owned by Dr. Terrence LaPier. Dr. Terrence LaPier and Mr. Stephen Garchik are the co-managing members.

Update to the Grievance Policy Page 11 in the Catalog

Grievance Procedures

Grievance Defined

A grievance is a claim, a complaint or an expression of concern made by a student regarding any aspect of his or her educational experience including misapplication of campus policies, rules, regulations, and procedures, or unfair treatment, such as coercion, reprisal, or intimidation by an instructor or other campus employee.

Appeals for Students & Academic Affairs

A student has the right to appeal all matters with respect to:

- Admissions decisions
- Tuition and fees matters
- Financial awards or policies, including satisfactory academic progress
- Educational policies, procedures, and grading concerns

GENERAL POLICY

The Academic Affairs Committee shall be responsible for evaluating and making a final decision for an appeal. The committee will decide whether the appeal will be approved or denied. The committee will consist of a combination of faculty & staff members.

Before the Student & Academic Affairs Committee meets for an appeal, due process must include:

Step 1: Any student with a grievance may request an individual conference with the instructor or administrative staff to address the matter.

Step 2: If unable to resolve the grievance, the student can request a conference with the Program Director or Department Manager.

Step 3: If still unable to resolve the grievance, the student is requested to schedule a conference with the Campus Director.

Step 4: If the Campus Director cannot reach an agreement with the student, the grievance is referred to the Academic Dean for review.

Step 5: If the Academic Dean cannot resolve the issue then the Registrar will facilitate the scheduling of a meeting with the Student & Academic Affairs Committee.

Each conference will be scheduled within a reasonable timeframe, not to exceed 7 business days.

Procedures for the Student & Academic Affairs Committee include:

Step 1: The Registrar will schedule the meeting with the Committee within 7 business days and the student will be notified via email or regular mail of the date and time.

Step 2: The meeting will be held on this day and time with or without your attendance unless the student requests to reschedule in writing a minimum of 24 business hours prior to the meeting.

Step 3: After the meeting, the student will receive the Committee's decision within 7 business days by mail or email.

The decision made by the Student & Academic Affairs Committee shall be final.

If, in the judgment of the student, there is no satisfactory resolution, the student may contact the Vice President of Compliance and Regulatory via email at jorloff@cambridgehealth.edu.

If, in the judgement of the student, there is still no satisfactory resolution, the student may contact:

Commission for Independent Education Florida
Department of Education
325 West Gaines St., Ste. 1414
Tallahassee, Florida 32399-0400
888-224-6684

Accrediting Bureau of Health Education Schools
7777 Leesburg Pike
Suite 314 N.
Falls Church, VA 22043
Phone (703) 917-9503

Update to the Practical Nursing Program Page 15

Prerequisite changes

Course Descriptions

PN 100 Health Care

90 clock hours

This course covers the Core and the competencies of basic knowledge necessary in the health occupations career. It includes basic communication skills; math and science, employability skills, safety practices, legal and ethical responsibilities, knowledge of the health care system as a whole, principles of infection control, first aid, and basic patient care competencies.

Prerequisites: None

PN 102 Medical Terminology

40 clock hours

This course introduces the student to the basic knowledge and understanding of medical language and terminology used by health care professionals. Students are required to receive a passing grade or they must repeat the course.

Prerequisites: None

PN 103 Anatomy and Physiology

100 clock hours

This course includes fundamental Anatomy and Physiology of the human body. The student is introduced to selected body systems as well as common diseases related to each. Included are nervous, special senses, integumentary, skeletal and muscular, and respiratory systems. Prerequisites: PN 100

PN 104 Human Growth and Development

20 clock hours

In a learning training setting, this course examines the human life cycle from infancy through old age. Emphasis will be placed on the psychological, biological, and sociological development of the human being and the factors influencing changes that occur during each life stage. The role of the family as it relates to health and wellness and its role in growth and development will also be explored.

Prerequisites: None

PN 105 Vocational Role and Function

15 clock hours

This course will stress the importance of professional and interpersonal communication in order to maintain interdisciplinary relationships. The student is introduced to strong work ethics, personal and professional traits, interpersonal relationship, practicum, and career planning.

Prerequisites: None

PN 106 Legal Aspects of Practice

15 clock hours

In a learning training setting, this course introduces the student to the medical legal issues confronting nurses in the health care settings.

Prerequisites: None

PN 107 Nutrition

15 clock hours

In a learning training setting, this course will emphasize the importance of promoting good nutrition and the concepts of planning modified diets for the health impaired client.

Concepts of nutrition promotion will be explored.

Prerequisites: None

PN 108 Pharmacology & Administration of Medications 80 clock hours
This course introduces the PN student to the basics of Pharmacology. Students will explore the major classes of medications, their therapeutic uses, and nursing interventions related to medication side effects.
Prerequisites: PN100, PN102, PN103

PN 109 Mental Health Nursing 30 clock hours
This course introduces the student to the basic concepts of mental health, mental illness and the role of the practical nurse in caring for clients with mental health needs. The concepts of nursing process, therapeutic communication and legal/ethical/professional standards of care will be explored as they influence mental health nursing practice. Students will develop skills in differentiating among various mental disorders in terms of symptoms, nursing diagnoses, treatment modalities, pharmacology and in the formulation of nursing intervention strategies. Students will have the opportunity to develop skills in assessment and intervention for clients experiencing mood disorders, psychosis and substance abuse.
Prerequisites: PN100, PN102, PN103, PN108

PN 109CL Mental Health Clinical Nursing 65 clinical clock hours
This clinical practicum emphasizes in the application of the nursing process and knowledge of the mental health population. It also focuses in the application of mental health theory disorders such as eating, mood, personality, substance abuse, and schizophrenia to meet the mental health client needs.
Prerequisites: PN100, PN102, PN103, PN108 Co-Requisite: PN110

PN 110 Community Health Nursing 20 clock hours
This course introduces students to the theoretical concepts of community and population based community health nursing practice. Emphasis will be on promotion of community health and community health nursing roles.
Prerequisites: PN100, PN102, PN103, PN104, PN108

PN110CL Community Health Concepts Clinical Nursing 50 clinical clock hours
This clinical course will enable students to apply the community health principles. Clinical experiences focus on principles and concepts of health promotion and health education in various community setting such as respite homes, homeless outreach centers, and other organizations promoting quality of life for the underserved in the community.
Prerequisites: PN100, PN102, PN103, PN108 Co-Requisite: PN110

PN 111 Geriatric Nursing 30 clock hours
In this module, the student will be introduced to health promotion and care of the older adult. Student will have the opportunity to learn about the health and wellness of the aging population in the United States, explore some of the common myths about aging, and the theories of aging. Next the student will explore methods for assessing body systems, nursing diagnoses appropriate to the older adult, areas in which older adults differ in their response to illness and other stressors, and changes that occur with aging in intelligence, learning and memory. Finally, the student will have the opportunity to learn ways to preserve dignity and self-esteem in the older adult.
Prerequisites: PN100, PN102, PN103, PN108

PN111CL Geriatric nursing (clinical) 144 clinical clock hours
This course provides clinical experience for students with nursing care in geriatric settings working with aging population. The course introduces the students to the practical application of the basic concepts caring for geriatric patients and the role of the practical nurse in their care. This clinical experience builds upon the theory and knowledge gained.
Prerequisites: PN100, PN 102, PN103, PN108, Co-Requisite: PN111

PN 112 Medical Surgical Nursing 1 75 clock hours
The course is designed to introduce the student to nursing principles in the care of the adult patient. The student will study patient care problems that are specific to altered body systems. The focus will be on the cardiovascular, respiratory, lymphatic and neurological systems. The student will study the essential nursing considerations for total patient care management and the application of the nursing process to formulate nursing care plans.
Prerequisites: PN108

PN112CL Medical Surgical Nursing I (clinical) 144 clinical clock hours
This clinical practice emphasizes the life process of adulthood and aging. Integration of nursing science into the problem solving process,, interpersonal, and clinical skills in the nursing care of adults, in varying stages of health.
Co-Requisite: PN112

PN 113 Medical Surgical Nursing II 75 clock hours
In a learning and residential training setting, this course the course is a continuation of Medical Surgical I. Further study will include the urinary, gastrointestinal, cardiovascular, endocrine, reproductive, immune, neurological, and lymphatic systems. The course will also discuss sexually transmitted diseases. The student will study essential nursing considerations for total patient care management and the formulation of nursing care plans.
Prerequisites: PN112, PN112CL

PN 113CL Surgical Nursing II (clinical) 144 clinical clock hours
This clinical practice is continuation of Medical Surgical I. Also emphasizes on the life process of adulthood and aging. Integration of nursing science into the problem solving process, interpersonal, and clinical skills in the nursing care of adults, in varying stages of health.
Prerequisites: PN112, PN112CL Co-Requisite: PN113

PN 114 Obstetric Nursing 35 clock hours
This course introduces the student to the role of the practical nurse in assessing and meeting the needs of the OB/GYN patient. Emphasis will be placed on the roles of the PN in reproductive anatomy and physiology, prenatal development, labor and delivery (including pain management), antepartum and postpartum care, and complications and risk factors of pregnancy. Diseases of the reproductive system will be covered in terms of their deviation from normal functioning.
Prerequisites: PN100, PN 102, PN103, PN108

PN114CL Obstetric nursing (clinical) 64 clinical clock hours
This course considers the nursing care of individuals on a continuum related to childbearing, evolving

through the maternity cycle and care of the neonate. Students apply the basic concepts in caring for childbearing families. Students' knowledge and understanding of the family and how it is affected during the reproductive experiences is approached in terms of basic health needs--physical, psychosocial, and socio-cultural. Students are exposed to concepts and techniques used in childbirth preparation classes. Throughout the childbearing experience, students will provide nursing care to clients during pregnancy, labor/delivery, and postpartum.

Prerequisites: PN100, PN102, PN103, PN108 Co-Requisite: PN114

PN 115 Pediatric Nursing

35 clock hours

In a learning training setting, this course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical issues are discussed regarding the relationship to the child and family, including issues such as child abuse, informed consent, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family.

Prerequisites: PN100, PN102, PN103, PN108

PN115CL Pediatric Clinical Nursing

64 clinical clock hours

This course focuses on health management and maintenance and the prevention of illness, care of the family as a whole, care of the child as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness, care of the child as a whole, and deviations from the normal state of health in the pediatric client; care, treatment, pharmacology, medication administration, and diet therapy of the pediatric client; growth and development; and standard precautions.

Prerequisites: PN100, PN102, PN103, PN108, Co-Requisite PN115

Update to Radiation Therapy program Catalog Page 30

The following courses will be part of the Blended Component of the program Effective September 4, 2017.

RAD 1000A	Orientation to Radiation Therapy & Medical Ethics
RAD 1002A	Radiation Therapy Patient Care
RAD 1008A	Sectional Anatomy & Imaging Principles
RAD 2002A	Oncologic Pathology

Update to Retake Fees Catalog Page 61

Retake Course Policy and Fees:

- Each Course failed will have a Retake Fee assessed to the student's ledger card.
 - The Retake Fee for Degree programs will be **\$150.00 per credit**
 - The Retake Fee for Non Degree programs will be **\$300.00 per course**
- If a failed course is not offered to retake in the next semester the student will be dropped and re-entered at the appropriate time to retake the course.
- Retake fee is assessed when the student is scheduled and starts repeating the failed course.
- For the semester credit programs the repeat course can be counted in the credits attempted in the semester for one repeat only (i.e.... the student has two attempts to pass a course).
- For clock hour programs the hours in the repeated course can only be counted for one repeat (i.e., the student has two attempts to pass a course)

Update to the Catalog Page 84 Anti-Hazing Policy

Cambridge College of Healthcare & Technology has an absolute prohibition on hazing. Hazing is defined as an action or situation created on or off campus which recklessly or intentionally harms, damages, or endangers the mental or physical health or safety of a student for the purposes of, including, but not limited to, initiation or admission into or affiliation with any organization operating within the College.

Hazing includes, but is not limited to:

- Pressuring or coercing a student into violating the institutions rules or local, state or federal law;
- Brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements;
- Forced/encouraged consumption of any food, liquor, drug, or other substance, or other forced/encouraged physical activity that could adversely affect the physical or mental health or safety of the student;
- Any activity that would subject the student to extreme mental stress, such as sleep deprivation;
- Forced/encouraged exclusion from social contact;
- Forced/encouraged conduct that could result in extreme embarrassment;
- Forced/encouraged activity that could adversely affect the mental health or dignity of the student;
- Any other activity which is inconsistent with the regulations and policies of the Institution.

It is not considered a defense to a charge of hazing that:

- The consent of the alleged victim had been obtained;
- The conduct of activity that resulted in the death or injury of a person was not part of an official organizational event or was not otherwise sanctioned or approved by the organization;
- The conduct or activity that resulted in death or injury of the person was not done as a condition of membership to an organization;
- The conduct or activity was not done to intentionally cause physical or emotional harm;

To report any such intent of the Colleges Anti-Hazing Policy:

Contact the Academic Dean at 561-381-4990 or esomnarain@cambridgehealth.edu